

Key Stage 3&4 Physical Education (PE) Curriculum

Statement



Chelsea Community Hospital School

At Chelsea Community Hospital School (CCHS), the PE curriculum is taught following the 2014 National Curriculum.

For pupils completing a PE GCSE at Key Stage 4 who are dual enrolled, we will follow the exam boards being followed by their community school. Currently CCHS does not offer PE as a GCSE to students solely registered with us.

At CCHS we recognise that learners in a hospital school setting have often missed significant periods of school and may join us with spiky learning profiles and gaps in their learning. We also recognise that student may have a medical condition that is currently preventing them from accessing large parts of the PE Curriculum. CCHS staff tailor teaching and learning in PE to the level and pace specific to each learner. For all areas of the PE curriculum, we use our own planning, make use of the expertise of a coach from Capital Kids, set work from a student's enrolled school, and the pupil's interests as an aid to motivation and engagement.

Intent

- To help pupils develop a lifelong love of physical activity, sport and PE in all young people.
- To help pupils develop a positive and healthy physical and mental outlook.
- To help pupils develop the skills required to play a range of games.
- To contribute to the development of essentials skills like leadership and team work.
- To help ensure that pupils have access to sustained periods of physical activity each day.

Implementation

- The PE curriculum is planned using the National Curriculum as a base
- Delivery of the PE curriculum can also involve work stemming from the interests of individual pupils
- Pupils are given the opportunity to practise existing skills and build on these to develop new or more advanced skills.
- Pupils are also encouraged to take movement breaks to break up more sedentary learning time and help develop self-regulation skills.
- Where possible we make use of external resources such as the West Way climbing wall, Riding for the disabled and regular Swimming lessons at Fulham Pools

Impact

- Pupils are engaged, curious and resilient in PE lessons and relish the challenge and opportunities that the subject offers.
- Pupils are keen to take part in new games and demonstrate the capacity to transfer the skills they have learnt.
- Impact is measured through key questioning built into lessons with the aim that pupils can articulate and demonstrate what they have learned

English as an Additional Language

At CCHS, we welcome and value the cultural and educational experiences that pupils with EAL bring to our school. We value a student's linguistic skills in their own language(s) and acknowledge the time it takes to become confident in another language. We use a range of teaching strategies and resources to support EAL learners. In PE we strive to include games related to the racial and cultural background of the diverse range of pupils who attend the hospital school

Pupils with Special Educational Needs

CCHS is an inclusive school and we aim to give all our students equal access to our classrooms and resources regardless of their special educational needs or disabilities. In PE, students with SEN will be supported to engage meaningfully in their learning through quality first teaching whereby they receive high quality teaching, differentiated for individual pupils using individualised strategies, support and curricula which are reviewed and improved on a regular basis. Given the unique changing profile of our students there are specialised SEN teachers which can be consulted to offer targeted and specialised support through high quality interventions (see SEN Curriculum Statement for further information)